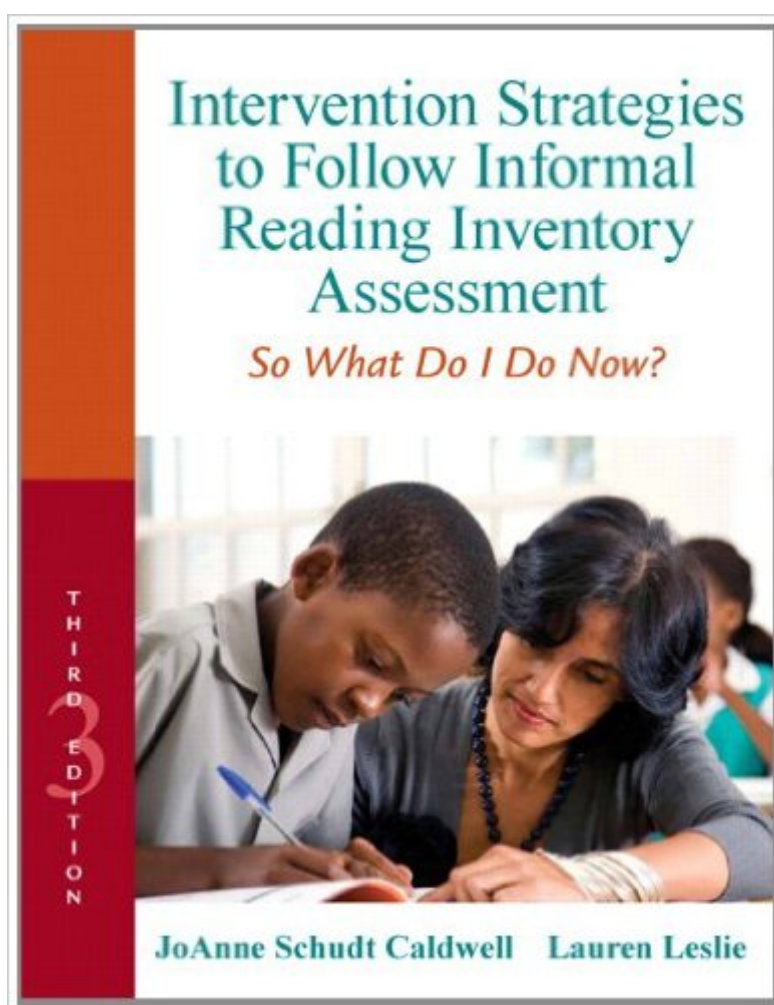


The book was found

Intervention Strategies To Follow Informal Reading Inventory Assessment: So What Do I Do Now? (3rd Edition) (Response To Intervention)



Synopsis

This one-of-a-kind book identifies practical reading intervention strategies based on students' informal reading inventory results. Today teachers need valid research-based measures for reading improvement, assessments to determine students' reading abilities, and intervention strategies to guide students back on track. To help teachers connect students' performance and evaluation to instruction, best-selling authors JoAnne Caldwell and Lauren Leslie outline practical intervention strategies that are aligned with any informal reading inventory. Targeting the latest research, this edition includes new student case studies, more writing applications, a focus on teaching with classroom materials, and a new PDToolkit (available either with the book or alone). By identifying intervention strategies based on assessment, the book helps teachers and students address difficulties in word identification, fluency, prior knowledge, and comprehension.

Book Information

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Average Customer Review: 4.8 out of 5 stars See all reviews (13 customer reviews)

Best Sellers Rank: #77,543 in Books (See Top 100 in Books) #118 in Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach #178 in Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment #383 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Reading & Phonics

Customer Reviews

This book is quite helpful even if you don't use the companion Reading Inventory. The format is easy to follow and the suggestions are practical. Good explanations for the rationales for each strategy. The examples showing implementation are also useful.

This text gives step by step details on how to conduct a reading inventory. It is an ideal text for

literacy teachers who are not familiar with how to proceed with this type of assessment. The information is easy to follow because it is not cluttered with a lot of technical jargon. It tests students' skills in word recognition, reading by analogy, fluency and comprehension. In each of these components it tells you where to begin testing, how to administer the test, how to score the test and how to interpret the scores. More importantly, it provides examples that guides you through the entire process. This a great book when you are required to assess a large group of students in a limited amount of time.

This book details strategies to address various reading deficiencies. The explanations are clear and are backed by research by notable experts. What is most useful to me is the table in the back which is a quick reference for identifying which interventions are best for elementary, middle school, Rtl, English Language Learners, etc. This was my Bible when handling secondary Rtl. This should be on every reading interventionist's bookshelf.

The book is very helpful. It gives you specific instructional strategies to use with students who need additional support. Well written and organized.

This book was well-written and logically organized. The authors provide references and examples. The electronic format is easy to navigate and use.

Great Book. It has a lot of strategies to meet the needs of the learner. Once you know what the students need to learn, this books gives you a lot of suggestions on how to teach it. If worth it price.

This book is an excellent resource for research - backed strategies to implement following informal reading inventory assessments.

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